

ID	Gender:	Level of education:	Please evaluate the accessibility of resources (enviromental, human, IT) :	Please evaluate accessibility of support for participants:	Please evaluate your satisfaction with the program in general:	Would you recommend this program to others?
1	Woman	master's degree	very good	very good	excellent	yes, definitely
2	Woman	postgraduate	excellent	excellent	excellent	yes, definitely
3	Woman	master's degree	excellent	excellent	excellent	yes, definitely
4	Woman	bachelor's degree	very good	very good	excellent	yes, definitely
5	Woman	postgraduate	excellent	excellent	excellent	yes, definitely
6	Woman	master's degree	very good	excellent	excellent	yes, definitely
7	Woman	master's degree	excellent	very good	excellent	yes, definitely
8	Woman	bachelor's degree	excellent	excellent	excellent	yes, definitely
9	Woman	master's degree	good	very good	very good	probably yes
10	Woman	bachelor's degree	very good	excellent	very good	yes, definitely
11	Woman	bachelor's degree	excellent	excellent	excellent	yes, definitely
12	Man	master's degree	excellent	very good	excellent	yes, definitely
13	Woman	master's degree	good	sufficient	very good	probably yes
14	Woman	master's degree	excellent	excellent	excellent	yes, definitely
15	Woman	master's degree	very good	very good	very good	probably yes

## What motivated you to enrol in this program?

Be exposed to a new area of sustainability and the tourism industry in general. Also, the location of Split, getting to visit again in a new academic setting.  
educating myself

What motivated me most to enrol was my interest in the topic.  
the experience and the curiosity to see other perspectives about tourism's future and issues  
interesting lecture provided  
It was a good opportunity to see more of Europe, meet new people and learn more about tourism.  
it is in line with mine line of studies, and learning from experts seemed like a great opportunity to improve my knowledge.

Cultural exchange + knowledge

I wanted to learn more about sustainable urban tourism planning.

To get to know more about Split and its tourism management

To do an experience abroad

gaining new experiences, learning about tourism from different perspectives, internationality  
I was interested in sustainability within the tourism industry.

The international experience; to gain knowledge of another country; to experience different learning curricula; the programme content

The topic was very interesting and aligned very well with my studies

**Please describe the aspects of the program that you consider to be good.**

The lectures were very interesting, and I loved the exposure to such varied professors and perspectives. Having a field trip with on-the-ground insights was very useful to see the real use case.  
all of the aspects were good

Positive learning environment, great organisation, amazing food, nice discussions, diverse pool of lecturers...

the lectures, the schedule, activities  
plenty group work  
The information flow was very good! Interesting lectures and the field trip was a highlight of the trip!  
the accessibility of the University, the lecturers, the classroom, the variety of topics of the presentations.  
Welcoming of the faculty - we were warmly received and made to feel welcome  
I greatly appreciated the lectures on a variety of topics, presenting different perspectives on the problems generated by tourism and the related team activities.  
I also really enjoyed the study visit, which allowed us to get to know Split better.

The overall management and the fieldtrip

Lectures, activities, interactions

different opinions and perspectives on tourism (industry), meeting people from different countries, seeing and travelling to a new place  
The engaging lectures and activities post lessons.

the whole experience was excellent and the receiving institution extremely welcoming

- Relevant location (Split's real over tourism issues made concepts tangible).

- Direct contact with local stakeholders (tourist board, small business owners).

**Please describe the aspects of the program that you believe need improvement.**

It would have been very useful to receive the project work that we did on Friday earlier. It would have been nice to be able to think about the assignment during the field trip and some of the lectures before, and more time to generate ideas, as there was time pressure doing it all in one day. Also, the vegetarian options for the lunches in the cafeteria could be improved. The options at the restaurants were very nice and appreciated the accommodations, but the cafeteria had less suitable options with a lack of protein options/main course, rather than just side dishes.  
nothing to mention

I think involving students could improve in order to make the BIP less lecture heavy. The last days was also too little time for the project we had to do so with that the whole day seemed a bit rushed. But overall the whole week was great and these are just recommendations!

some readings and the length of various presentations need to be improved  
more break

The digital lecture on 22/4 was a bit challenging, did not really get an output. it was really generous having coffee breaks and lunch provided. But the availability of more inclusive options would be great.

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The lectures could have been better organized in terms of the order of topics. There could also have been more teamwork and discussion. I also missed more information about Split's initiatives (e.g., SplitCard).  
The time management of the group project. Also I would have done it maybe over multiple days

A break in the afternoon  
maybe more active participation --> more time to develop an idea / a concept for sustainable tourism; starting from identifying the problems (first days of the week) getting to solutions/problem solving ideas (last days of the week)  
Nothing

the virtual component should have been divided into a two day session  
Too much classroom time; not enough guided visits to actual tourism hotspots to see impacts firsthand.

No direct observation of over tourism pressures during peak hours.

No comparison between high-traffic and less-visited areas around Split to understand dispersal strategies.

**izv.prof.dr.sc. Ante Mandić**

Jasnoća metoda poučavanja	Zanimljivost predavanja	Komunikacija i profesionalni odnos nastavnika	Poticanje aktivnog sudjelovanja polaznika	Povezivanje teorije s praksom	Ocjena predavača u cjelini	
4		4	4	4	4	4
5		5	5	5	5	5
5			5	4		5
5		5	5	5	5	5
5		5	5	5	5	5
5		5				5
5		4	5	5	4	5
5		5	5	5	5	5
			4	4		4
4		4	5	5	3	4
5		5	5	5	5	5
5		4		4	4	5
4		4	3	4	3	3
5		5	5	5	5	5
5		5	5	5	5	5
4,79	4,62	4,69	4,64	4,42		4,67

**UKUPNA PROSJEČNA OCJENA: 4,64**

**Prof. dr.sc. Lidija Petrić**

Jasnoća metoda poučavanja	Zanimljivost predavanja	Komunikacija i profesionalni odnos nastavnika	Poticanje aktivnog sudjelovanja polaznika	Povezivanje teorije s praksom	Ocjena predavača u cjelini	
4		4	4	3	4	4
5		5	5	5	5	5
5		5	4	4	5	5
4		4	4	4	4	4
5		5	5	5	5	5
5		5	3	3	5	4
5		4	5	5	4	5
5		5	5	5	5	5
4		4	4	4	4	4
5		4	5	5	4	4
5		5	5	5	5	5
5		5	4	4	4	5
3		5	4	4	3	4
5		5	5	5	5	5
5		4	5	5	5	4
4,67	4,60	4,47	4,40	4,47		4,53

UKUPNA PROSJEČNA OCJENA: 4,52

**Prof. dr.sc. Smiljana Pivčević**

Jasnoća metoda poučavanja	Zanimljivost predavanja	Komunikacija i profesionalni odnos nastavnika	Poticanje aktivnog sudjelovanja polaznika	Povezivanje teorije s praksom	Ocjena predavača u cjelini	
5	5	5	4	4	5	5
5	5	5	5	5	5	5
5	5	5	5	5	5	5
4	4	4	4	4	4	4
5	5	5	5	5	5	5
5	5	5	4	3	5	5
4	4	3	3	4	3	4
5	5	5	5	5	5	5
4	4	4	4	4	4	4
5	4	4	5	5	4	5
5	5	5	5	5	5	5
4	4	4	4	4	5	4
3	3	3	4	4	4	3
5	5	5	5	5	5	5
5	5	5	4	4	5	4
4,6	4,47	4,4	4,4	4,6	4,53	

UKUPNA PROSJEČNA OCJENA: 4,50

**LECTURER: Assoc. Prof. Jan Van der Borg**

Jasnoća metoda poučavanja	Zanimljivost predavanja	Komunikacija i profesionalni odnos nastavnika	Poticanje aktivnog sudjelovanja polaznika	Povezivanje teorije s praksom	Ocjena predavača u cjelini	
1	2	2	3	4	2	2
4	4	4	4	4	4	4
4	2	2	4	4		3
4	4	4	5	5	4	4
5	5	5	5	5	5	5
5	5	5	4	4	5	5
5	5	5	5	5	5	5
5	5	5	5	5	5	5
3	3	3	4	5	4	4
5	4	4	5	5	4	5
5	5	5	5	5	5	5
4	5	5	5	5	5	5

3	4	4	4	5	5
5	5	5	5	5	5
2	2	3	2	2	2
4	4,00	4,4	4,47	4,29	4,27
<b>UKUPNA PROSJEČNA OCJENA:</b>					<b>4,24</b>

**LECTURER: Assist. Prof. Davorka Mikulić**

Jasnoća metoda poučavanja	Zanimljivost predavanja	Komunikacija i profesionalni odnos nastavnika	Poticanje aktivnog sudjelovanja polaznika	Povezivanje teorije s praksom	Ocjena predavača u cjelini
3	3	3	3	3	3
5	5	5	5	5	5
3	3	3	3	2	3
4	4	4	4	4	4
5	5	5	5	5	5
3	3	2	2	2	3
5	4	5	4	4	5
5	5	5	5	5	5
4	3	4	4	4	4
5	4	5	5	5	5
5	5	5	5	5	5
4	4	4	4	4	4
4	3	3	3	3	2
4	5	4	4	4	5
3	3	3	3	4	4
4,13	3,93	4	3,93	4,13	4,13
<b>UKUPNA PROSJEČNA OCJENA:</b>					<b>4,04</b>

**LECTURER: Assoc. Prof. Blanka Šimundić**

Jasnoća metoda poučavanja	Zanimljivost predavanja	Komunikacija i profesionalni odnos nastavnika	Poticanje aktivnog sudjelovanja polaznika	Povezivanje teorije s praksom	Ocjena predavača u cjelini
3	3	3	3	3	3
5	5	5	5	5	5
4	4	3	4	4	4
4	4	4	4	4	4
5	5	5	5	5	5
4	4	3	3	4	4
5	4	4	5	4	5
5	5	5	5	5	5

4	4	4	4	4	4
5	4	5	5	4	5
5	5	5	5	5	5
4	5	4	4	5	4
4	3	5	5	3	3
5	5	5	5	5	5
4	5	4	5	4	5
4,40	4,33	4,27	4,47	4,27	4,40
<b>UKUPNA PROSJEČNA OCJENA:</b>					<b>4,36</b>

**LECTURER: Assoc. Prof. Siamak Seyfi**

Jasnoća metoda poučavanja	Zanimljivost predavanja	Komunikacija i profesionalni odnos nastavnika	Poticanje aktivnog sudjelovanja polaznika	Povezivanje teorije s praksom	Ocjena predavača u cjelini
4	5	4	4	4	4
5	5	5	5	5	5
5	5	4	4	4	5
5	5	5	5	5	5
5	5	5	5	5	5
4	4	4	4	4	4
5	4	5	4	4	5
5	5	5	5	5	5
4	4	4	4	4	4
5	4	5	5	4	5
5	5	5	5	5	5
3	3	4	4	4	4
4	4	2	4	4	3
5	5	5	5	5	5
5	4	4	4	5	4
4,60	4,47	4,40	4,53	4,47	4,53
<b>UKUPNA PROSJEČNA OCJENA:</b>					<b>4,50</b>

**LECTURER: Assist. Prof. Klaudia Nowicka**

Jasnoća metoda poučavanja	Zanimljivost predavanja	Komunikacija i profesionalni odnos nastavnika	Poticanje aktivnog sudjelovanja polaznika	Povezivanje teorije s praksom	Ocjena predavača u cjelini
5	5	5	5	5	5
5	5	5	5	5	5
5	5	5	5	5	5
4	4	5	5	4	5
5	5	5	5	5	5

5	5	5	5	5	5
5	4	5	5	5	5
5	5	5	5	5	5
4	4	4	5	5	4
5	4	5	5	4	5
5	5	5	5	5	5
4	5	4	5	5	4
4	3	4	3	4	4
5	5	5	5	5	5
5	5	4	4	5	4
4,73	4,60	4,73	4,80	4,80	4,73
<b>UKUPNA PROSJEČNA OCJENA:</b>					<b>4,73</b>

**LECTURER: Assist. Prof. Julia Ziółkowska**

Jasnoća metoda poučavanja	Zanimljivost predavanja	Komunikacija i profesionalni odnos nastavnika	Poticanje aktivnog sudjelovanja polaznika	Povezivanje teorije s praksom	Ocjena predavača u cjelini
5	5	5	5	5	5
5	5	5	5	5	5
5	5	5	5	5	5
5	5	5	4	4	4
5	5	5	5	5	5
5	5	5	5	5	5
5	4	5	5	5	5
5	5	5	5	5	5
4	4	4	4	5	4
5	3	5	5	5	5
5	5	5	5	5	5
4	5	4	5	5	4
4	4	4	3	3	5
5	5	5	5	5	5
4	4	5	5	5	4
4,73	4,60	4,67	4,80	4,73	4,73
<b>UKUPNA PROSJEČNA OCJENA:</b>					<b>4,71</b>

**LECTURER: Assist. Prof. Grażyna Chaberek - Kałużniak**

Jasnoća metoda poučavanja	Zanimljivost predavanja	Komunikacija i profesionalni odnos nastavnika	Poticanje aktivnog sudjelovanja polaznika	Povezivanje teorije s praksom	Ocjena predavača u cjelini
5	5	5	5	5	5

4	4	4	4	4	4
5	5	5	5	5	5
4	4	4	4	4	4
5	5	5	5	5	5
5	4	5	5	4	5
5	5	5	5	5	5
4	5	4	5	5	4
2	3	4	4	4	5
5	5	5	5	5	5
5	4	5	4	4	5
4,45	4,45	4,64	4,64	4,55	4,73
<b>UKUPNA PROSJEČNA OCJENA:</b>					<b>4,58</b>

**LECTURER: Assoc. Prof. John Ebejer**

Jasnoća metoda poučavanja	Zanimljivost predavanja	Komunikacija i profesionalni odnos nastavnika	Poticanje aktivnog sudjelovanja polaznika	Povezivanje teorije s praksom	Ocjena predavača u cjelini
2	2	2	2	2	2
1	1	1	3	2	1
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
4	4	4	3	3	4
4	4	4	4	3	4
5	5	5	5	5	5
4	4	4	4	4	4
5	4	4	5	5	4
5	5	5	5	5	5
3	4	4	4	3	4
4	3	3	3	3	4
4	5	5	5	5	5
4	4	5	4	4	5
3,80	3,80	4,00	3,73	4,00	4,00
<b>UKUPNA PROSJEČNA OCJENA:</b>					<b>3,89</b>

**LECTURER: Sr. Lect. Noel Buttigieg**

Jasnoća metoda poučavanja	Zanimljivost predavanja	Komunikacija i profesionalni odnos nastavnika	Poticanje aktivnog sudjelovanja polaznika	Povezivanje teorije s praksom	Ocjena predavača u cjelini
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3	3	3	3	4	3
5	5	5	5	5	5
5	5	5	4	5	5
4	5	4	4	4	4
5	5	5	5	5	5
5	5	5	5	5	5
5	4	4	5	4	5
5	5	5	5	5	5
4	4	4	5	4	4
5	4	5	5	4	5
5	5	5	5	5	5
4	4	3	3	5	4
4	3	3	3	4	5
5	5	5	5	5	5
3	4	3	4	4	4
4,47	4,40	4,27	4,40	4,53	4,60
<b>UKUPNA PROSJEČNA OCJENA:</b>					<b>4,44</b>

**LECTURER: Assist. Prof. Dora Agapito**

Jasnoća metoda poučavanja	Zanimljivost predavanja	Komunikacija i profesionalni odnos nastavnika	Poticanje aktivnog sudjelovanja polaznika	Povezivanje teorije s praksom	Ocjena predavača u cjelini
4	4	4	3	2	3
5	5	5	5	5	5
4	4	4	4	4	4
3	3	3	4	3	4
5	5	5	5	5	5
5	5	5	4	4	5
5	5	5	4	4	5
5	5	5	5	5	5
4	4	4	4	4	4
5	4	4	5	5	4
5	5	5	5	5	5
4	5	5	3	3	5
4	3	3	4	3	4
5	5	5	5	5	5
5	5	5	4	3	4
4,53	4,47	4,27	4,00	4,40	4,40
<b>UKUPNA PROSJEČNA OCJENA:</b>					<b>4,34</b>

**LECTURER: Prof. Cláudia Ribeiro de Almeida**

Jasnoća metoda poučavanja	Zanimljivost predavanja	Komunikacija i profesionalni odnos nastavnika	Poticanje aktivnog sudjelovanja polaznika	Povezivanje teorije s praksom	Ocjena predavača u cjelini
3	3	3	3	3	3
5	5	5	5	5	5
4	4	4	4	4	4
4	4	4	4	4	4
5	5	5	5	5	5
5	4	4	5	4	4
5	5	5	5	5	5
4	4	4	4	4	4
5	4	4	5	5	4
5	5	5	5	5	5
3	3	3	4	4	4
4	4	4	3	3	4
5	5	5	5	5	5
5	4	4	5	3	5
4,43	4,21	4,43	4,21	4,36	4,50
<b>UKUPNA PROSJEČNA OCJENA:</b>					<b>4,36</b>

**LECTURER: Prof. Dorthe Eide**

Jasnoća metoda poučavanja	Zanimljivost predavanja	Komunikacija i profesionalni odnos nastavnika	Poticanje aktivnog sudjelovanja polaznika	Povezivanje teorije s praksom	Ocjena predavača u cjelini
3	3	3	3	4	4
5	5	5	5	5	5
4	2	2	3	3	4
4	4	4	4	4	4
5	5	5	5	5	5
5	5	5	4	4	4
5	5	5	5	5	5
5	5	5	5	5	5
4	4	4	4	5	5
5	4	4	5	5	4
5	5	5	5	5	5
4	5	5	4	5	5
4	3	3	4	3	4
5	5	5	5	5	5
4	4	4	5	4	5
4,47	4,27	4,40	4,47	4,60	4,27

UKUPNA PROSJEČNA OCJENA: 4,41

LECTURER: Prof Antonia Correia

Jasnoća metoda poučavanja	Zanimljivost predavanja	Komunikacija i profesionalni odnos nastavnika	Poticanje aktivnog sudjelovanja polaznika	Povezivanje teorije s praksom	Ocjena predavača u cjelini	
	2	1	1	1	2	2
	3	3	3	3	3	3
	4	2			3	3
	3	3	3	3	3	3
	5	5	5	5	5	5
	2	2	2	2	2	2
	4	3	3	4	4	4
	5	5	5	5	5	5
	3	3	4	4	3	3
	5	4	5	5	4	5
	5	5	5	5	5	5
	3	3	3	3	4	3
	4	4	3	4	4	3
	5	5	4	4	5	5
	4	3	4	4	3	4
3,80	3,40	3,57	3,71	3,67	3,67	
UKUPNA PROSJEČNA OCJENA:					3,64	

LECTURER: Assist. Prof. Zvonimir Kuliš

Jasnoća metoda poučavanja	Zanimljivost predavanja	Komunikacija i profesionalni odnos nastavnika	Poticanje aktivnog sudjelovanja polaznika	Povezivanje teorije s praksom	Ocjena predavača u cjelini	
	4	4	4	4	5	4
	5	5	5	5	5	5
			5			5
	4	4	3	4	4	4
	5	5	5	5	5	5
	5	5	5	5	5	5
	5	4	5	5	5	5
	5	5	5	5	5	5
	4	4	4	5	4	4
	5	4	5	5	4	5
	5	5	5	5	5	5
	3	3	4	4	5	4
	4	4	4	4	4	4

5	5	5	5	5	5
4	4	5	4	5	4
4,50	4,36	4,60	4,64	4,71	4,60

**UKUPNA PROSJEČNA OCJENA: 4,57**

**LECTURER: Ena Jurić**

Jasnoća metoda poučavanja	Zanimljivost predavanja	Komunikacija i profesionalni odnos nastavnika	Poticanje aktivnog sudjelovanja polaznika	Povezivanje teorije s praksom	Ocjena predavača u cjelini
4	4	4	4	5	5
5	5	5	5	5	5
		5			5
3	3	3	3	3	4
5	5	5	5	5	5
5	5	5	5	5	5
5	4	5	5	4	5
5	5	5	5	5	5
4	4	4	4	5	4
4	5	4	4	5	4
5	5	5	5	5	5
3	3	4	4	4	4
4	4	3	3	3	5
5	5	5	5	5	5
4	4	3	4	4	4
4,36	4,36	4,33	4,50	4,57	4,67

**UKUPNA PROSJEČNA OCJENA: 4,47**